

PATRICIA NAVARRO-PALAU

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EDUCATION:

2016	Ph.D. Economics	Columbia University
2013	M.Phil. Economics	Columbia University
2012	M.A. Economics	Columbia University
2008	M.Sc. Economics (with distinction)	London School of Economics
2007	B.A. Economics	Universitat Pompeu Fabra

PROFESSIONAL EXPERIENCE:

02/2019-Current	Consultant, Education Division, Inter-American Development Bank, Washington, DC.
05/2018-12/2018	PEC, Education Division, Inter-American Development Bank, Washington, DC.
2016-2017	Senior Associate, Competition Department, CRA International, London.
2009-2010	Research Assistant, IESE Business school, Barcelona.
2008-2009	Research Officer, Energy Department, NERA Economic Consulting, Madrid.

RESEARCH:

- **Publications:**

“Effects of Differentiated School Vouchers: Evidence From a Policy Change and Date of Birth Cutoffs.” *Economics of Education Review*, Vol. 58, pages: 86-107, 2017.

Abstract: This paper studies the effects of an increase in school choice by examining a 2008 reform that made the value of Chile's (previously flat, universal) school voucher a step function of student income. This policy increased the number of private schools that low income children could access free of charge. I identify the impact of the policy by combining its introduction with variation from a date of birth enrollment cutoff. I show that the differentiated voucher lowered, but only slightly, the probability that students used public schools. Students more likely to move to private schools experienced better school characteristics but no increase in test scores. Further analysis suggests a rise in test scores for students most likely to stay in public schools. These results suggest that the effects of the policy on test scores were caused by responses from public schools, instead of by the re-sorting of students into private schools.

- **Working Papers:**

The Effects of Technical High School on Academic Outcomes (with Gregory Elacqua, María Fernanda Prada, and Sammara Soares).

Skills to Shape the Future: Employability in Belize (with Emma Näslund-Hadley and María Fernanda Prada).

The Effects of Distributing School Performance Information: Evidence from the Chilean "Traffic Lights".

RESEARCH EXPERIENCE:

Summer 2011 Miguel Urquiola, Columbia University.
2009-2010 Núria Mas and Bruno Cassiman, IESE Business School.
Spring 2007 Francesc Ortega, Universitat Pompeu Fabra.

TEACHING EXPERIENCE:

2013-2015 Intermediate Microeconomics (Head TA for Susan Elmes).
Spring 2013 Intermediate Microeconomics (for Steven Olley).
Fall 2012 Econometrics III (Graduate level. TA for Serena Ng and Bernard Salanié).

HONORS, FELLOWSHIPS AND GRANTS:

2015-Current Committee on the Economics of Education Student Affiliate.
2013 Wueller Pre-dissertation Award (winner), Columbia University.
2013-Current Center for Development Economics and Policy Student Affiliate.
2013 Best 3rd year paper award (runner-up), Columbia University.
2012-2015 Teaching Fellowship, Columbia University.
2010-2012 La Caixa Fellowship.
2007 "One of the Top Ten Academic Records in Economics of Year 2007" Award, Grupo Planeta, Universitat Pompeu Fabra.

LANGUAGES:

English (Fluent), Spanish (Native), French (Intermediate), Portuguese (Basic), Catalan (Native).

COMPUTER SKILLS:

Microsoft Word (Proficient), Excel (Proficient), PowerPoint (Proficient), LaTeX (Proficient), Stata (Proficient), ArcGIS (Beginner).

REFERENCES:

Academic and professional references available upon request.